INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANNUAL QUALITY ASSURANCE REPORT

FOR THE PERIOD JULY 1, 2013 TO JUNE 30, 2014

OF

MORAN COLLEGE MORAN- 785670, ASSAM, INDIA



ACCREDITATED BY NAAC WITH GRADE B (73.05 %) IN 2004

RE-ACCREDITATED BY NAAC WITH GRADE B WITH CGPA 2.77 OUT OF 4 IN 2012

SUBMITTED TO



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

	Part – A
I. Details of the Institution	n
1.1 Name of the Institution	MORAN COLLEGE
1.2 Address Line 1	MORANHAT
Address Line 2	P.O:- MORANHAT
City/Town	MORANHAT
State	ASSAM
Pin Code	785670
Institution e-mail address	Morancollege1964@yahoo.com
Contact Nos.	03754-226179, 229057
Name of the Head of the Institution	Dr. Anil Saikia
Tel. No. with STD Code:	03754-226179, 229057

+919401216323

Mobile:

Name of the IQAC Co-ordinator: DR. ASHIMABHA DATTA Mobile: 94351 32720 IQAC e-mail address: MCIQAC@morancollege.ac.in 1.3 NAAC Track ID (For ex. MHCOGN 18879) --

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.morancollege.ac.in

Web-link of the AQAR:

http://www.morancollege.ac.in/AQAR2013-14.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	В	73.05	4 Nov,2004	3 Nov, 2009
2	2 nd Cycle	В	2.77	15 Sept, 2012	14 Sept, 2017
3	3 rd Cycle	N/A	N/A	N/A	N/A
4	4 th Cycle	N/A	N/A	N/A	N/A

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2013-14

08/01/2005

EC/61/RAR/48 dated September 15, 2012

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

- i. AQAR 2013-2014 submitted to NAAC on 24.12.2018
- ii. AQAR 2014-2015 submitted to NAAC on 24.12.2018
- iii. AQAR 2015-2016 submitted to NAAC on 24.12.2018
- iv. AQAR 2016-2017 submitted to NAAC on 24.12.2018

1.10 Institutional Status

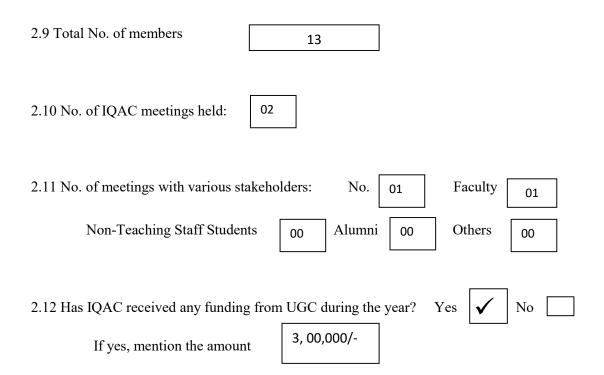
University	State Central Deemed Private
Affiliated College	Yes 🖌 No
Constituent College	Yes No 🖌
Autonomous college of UGC	Yes No 🖌
Regulatory Agency approved Insti	tution Yes No 🖌
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on 🖌 Men 🗌 Women
Urban Financial Status Grant-in-a Grant-in-aic	Rural Tribal aid UGC 2(f) UGC 12B H + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>) (DBT Biotech Hub)	
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	00
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and	00
community representatives	
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts 01	



2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	0 International	0 National	0 State	0 Ins	stitution Level 0
(ii) Themes	N/A				

2.14 Significant Activities and contributions made by IQAC

- Encourage student to involve in social and cultural activities of the college
- IQAC motivated faculty members for submission of proposals for Minor and Major research projects and publication of research paper in reputed journals.
- Motivated the faculty members to avail Faculty Development Programmes under UGC XIIth plan & encourage participating in refresher courses / Orientation Programmes / short terming course on Research Methodology organised by different Universities.
- Encourage students to present papers in Departmental Seminars.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

· · ·	
Plan of Action	Achievements
Academic calendar & Teaching Plan	Execution of the Academic activities with good
for the session 2013-14	academic environment
Submission of the data of All India	Data of AISHE 2013-14 successfully Uploaded
Survey of Higher Education(AISHE)	& certificate received
Submission of Research Projects	Two faculty members are pursuing Minor
	Research Projects, Five faculty members have
	submitted final Report of Minor Research
	Projects & One faculty member got approval
	from UGC 12 th Plan
The Construction of Indoor Stadium &	Construction completed
Swimming pool to be completed	
2	
* Attach the Academic Calendar of the year	

* Attach the Academic Calendar of the year as Annexure-1.

2.16 Whether the AQAR was placed in statutory body: Yes No
Management Syndicate any other body
Provide the details of the action taken
Approved by the Governing Body of the college

<u> Part – B</u>

Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	14			
PG Diploma	01(PGDCA) 04 (KKHSOU)		01	01
Advanced Diploma				
Diploma	01(DCA)			01
Certificate	03 (01-CCA, 01-KKHSOU 01-Creative Writing, Assamese)			03
Others	UG- 06 (05-KKHSOU, 01-ODL) PG-03 (02-KKHSOU, 01-ODL) 32		01	06
10(41	32		01	11
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The College has core options at the Under Graduate level in Assamese, Education, Economics, English, Geography, History, Philosophy, Pol. Science, Physics, Chemistry, Mathematics, Botany and Zoology. All these subjects are also available in Elective mode. In addition Computer Science and Tourism Travel and Management are available in the elective mode.

The Dibrugarh University does not allow CBCS.

(ii) Pattern of programmes:

	Pattern	Number of programmes			
	Semester	14			
	Trimester	03			
	Annual	15			
1.3 Feedback from stakeholders* (<i>On all aspects</i>)	Alumni Pare	nts Employers Students 🗸			
Mode of feedback : Onl	ine Manual	Co-operating schools (for PEI)			

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision was	done h	v tha	affiliating	University
Revision was	uone b	y the	anniating	University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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None
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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Pro		fessors	Associate Professors		Pro	Professors		Others		
permanent faculty	48		14		31						3	
2.2 No. of permanent faculty with Ph.D. 14												
2.3 No. of Faculty Positions		Asst. Professors			Associate Professors		Professors C		Others		Total	
Recruited (R) and Vacant (during the year	V)	R	V	R	V	R	V	R	V	R	V	
	Ľ		1		2						3	
2.4 No. of Guest and Visiting faculty and Temporary faculty 10												

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		01	
Presented papers		02	1
Resource Persons		01	

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - 1. Use of I.C.T tools like projector, Smart boards etc. for teachings.
 - 2. One of the students is randomly asked to sum up the previous class.
 - 3. Departmental Seminar.
- 2.7 Total No. of actual teaching days during this academic year

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
 - 1. The College conducts examination as per guideline of the Dibrugarh University. Hence the College can introduce reforms only in connection with Sessional Examination & Internal Assessment. The reforms brought in these areas are:
 - i. Objectives Question is asked through which the understanding of students are assured.
 - ii. Assignments are given in order to involve the students for through study of a topic.
 - iii. Internal Assessment Marks are awarded on the basis of their overall performance.
- 2.9 No. of faculty members involved in curriculum restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division						
	appeared	Distinction %	I %	II %	III %	Pass %		
B.Sc	49	2%	38.8%	0	0	41%		
B.A.	257	0	21.8%	12.5%	0.4%	34.6%		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Feedback from the students,
- Meeting of HODs, teaching staffs,
- The analysis of the performance of the students in the end semester examinations and suggestion / tips given to the students for improvement.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	04
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	04	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are encouraged by our research cell to participate in various seminar, workshop, poster presentation etc and to publish research papers in various national and international Journals. Many faculty members of the college are also awarded minor research project by UGC-NERO during this year.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	02	01	05
Outlay in Rs. Lakhs	5.9	2.1	1.3	5.9

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	01	0
Non-Peer Review Journals	01	11	04
e-Journals	0	0	0
Conference proceedings	0	01	0

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-			-
Minor Projects	Ongoing by faculty members (2 years)	UGC	127552/-	100000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	_	-	-	-
Total	-	-	_	-

03

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

04

ii) Without ISBN No.

04

3.8 No. of University Departments receiving funds from

5 1	UGC- DPE		0	CAS	0		OST-FIST OBT Schen	0 ne/funds 0	
3.9 For colleges	Auton INSPI	 D	0		0		DBT star any Other DBT Biote	(specify) 1	
3.10 Revenue generated th	nrough o	consult	ancy	None					
3.11 No. of conferences		Leve	el	Internation	nal	Nationa	State	University	College
		Numł	ber	0		0	0	0	0
organized by the Instit	ution	Spons agenc	soring vies	0		0	0	0	0
3.12 No. of faculty served3.13 No. of collaborations3.14 No. of linkages creat3.15 Total budget for rese	ed durir	Int ng this y	ternation year	al Nil Nil	-		Nil	Any other [Nil
From funding agency	Nil		From M	Managemen	t of	Universit	y/College	Nil	
Total	Nil]						_
3.16 No. of patents receiv	ved this	year	Туре	of Patent			Nur	nber	
			Nationa			pplied		0	
			1 10110110	1	-	ranted		0	
			Internat	ional		pplied ranted		0 0	
					-	pplied		0	
			Comme	rcialised		ranted		0	
3.17 No. of research awar	ds/ reco	gnition	s recei	ived by facu	ltv a	and resear	rch fellows	3	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution 0	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF Nil SRF Nil Project Fellows Nil Any other	Nil
3.21 No. of students Participated in NSS events:	
University level 45 State level	304
National level 0 International level	0
3.22 No. of students participated in NCC events:	
University level 0 State level	0
National level 0 International level	0
3.23 No. of Awards won in NSS:	
University level 0 State level	0
National level 0 International level	0
3.24 No. of Awards won in NCC:	
University level 0 State level	0
National level 0 International level	0
3.25 No. of Extension activities organized	
University forum 0 College forum 0	
NCC 0 NSS 03 Any other 0	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
 - Organized Campus Cleaning Programme

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Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area(Acre)	19.3	Nil		
Class rooms	65	18(Arts Block)	UGC	65+18=83
Laboratories	10			10
Seminar Halls	02			02
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

The college is always in support of automation. To materialise this objective, initially install three computers for office use in administrative set up.

4.3 Library services:

	Exis	ting	Newl	y added		Total		
	No.	Value(Rs)	No.	Value(Rs)	No.	Value(Rs)		
Text Books	25952	3592465.30	831	328294	26783	3920759.30		
Reference Books								
e-Books	3135000	N-List			3135000	N-List		
Journals	12	9200			12	9200		
e-Journals	6000	N-List			6000	N-List		
Digital Database								
CD & Video								
Others (specify)	3010 (Old Gramophone Records)	N/A			3010			
	14 (Daily News Papers)	N/A			14	N/A		
	05 (Magazine)	N/A			05	N/A		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	24	02	02	02	02	02	14	0
Added	01	0	0	0	0	0	0	01
Total	25	02	02	02	02	02	14	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Installations of LCD projectors in departments of Physics, Economics and library seminar hall have been completed.

4.6 Amount spent on maintenance in lakhs:

i) ICT	2.3
ii) Campus Infrastructure and facilities	15.6
iii) Equipments	3.8
iv) Others	2.1
Total:	23.8

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC helps to directly involve the students' community in quality enhancement and sustenance practice. In the commencement of the every academic session, IQAC monitors the programs which are to be organised in the coming session under students support services. The IQAC also keep monitoring the quality of teaching-learning process.

5.2 Efforts made by the institution for tracking the progression

- The college keeps records of all internal and end exam through examination cell.
- Provide the students with some new facilities and opportunities for development of cocurricular activities and monitor their achievement in various fields.

5.3 (a) Total Nu	umber of stud	UG	PG	Ph. D.	Others	
			1978	0	0	21
(b) No. of st	udents outsic	0				
(c) No. of i	nternational	students	[0		
Men	Nos%116358	Wome	en	No 836		

1:1.2

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
336	60	131	891	0	1418	207	70	177	1545	0	1999

Demand ratio %

Dropout %	20.6
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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

	Nil						
No. of students beneficiaries Nil							
5.5 No. of stu	dents qualifi	ed in these examinatio	ons				
NET	N/A	SET/SLET N/A	GATE	N/A	CAT N/A		
IAS/IPS e	etc N/A	State PSC N/A	UPSC	N/A	Others N/A		

5.6 Details of student counselling and career guidance

The career Guidance and Counselling Unit conducted two programmes in relation to career advancement. These are-

- 1. One day counselling programme entitled "Plan your career", was organized on 08.07.2013. The Resource person Mr Arup Kr. Deka from Guwahati counselled the programme.
- A programme on "career counselling plan for students", was organized on 30.04.2014.Students of 4th and 6th semester took part in the programme. Dr. N. Ali Shah, Dibru College, Dibrugarh and Mr Arup Kr. Deka from Guwahati counselled the programme.

No. of students benefitted

300

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	(Record not available)

5.8 Details of gender sensitization programmes

Such programmes were not held in this year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	14	National level	0	International level	0
	No. of students participa	ted in cul	tural events			
	State/ University level	04	National level	0	International level	0
5.9.2	No. of medals /awards w	on by stu	idents in Sports, O	Games a	nd other events	
Sports:	State/ University level	0	National level	0	International level	0
Cultura	l: State/ University level	0	National level	0	International level	0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	81	326452/-
Financial support from other sources(Teacher's Welfare Fund)	2+3=5	41000/-
Number of students who received International/ National recognitions		

5.11	Student organised / initiative	S					
Fairs	: State/ University level	0	National level	0	International level	0	
Exhib	ition: State/ University level	0	National level	0	International level	0	
5.12 No. of social initiatives undertaken by the students							
5.13 Major grievances of students (if any) redressed:02							

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To make it a rural institution of excellence, our vision has been to make the College a centre of excellence in the field of higher education through quality education which will create generations of students who will go out into the world with self confidence, ability & quality to face the challenges of life with commitment towards society and thereby will generate positive change in the society. In doing so, we also visualize our human resources to help expediting the march towards progress from the backward Condition.

Mission:

- To create morally and culturally strong human resources with skill and competencies who will be useful members of the society and be for the service of the nation.
- To provide opportunity for quality higher education to the deprived and marginalized sector of the society in this area.
- To reduce the economic outflow in the form of students opting for admission in institutes outside the area and state.
- Promotion of games and sports and activities.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Done by the University

- 6.3.2 Teaching and Learning
 - 1. Syllabi oriented model questions are discussed and practised
 - 2. Remedial classes for all slow learners

6.3.3 Examination and Evaluation

- 1. Two sessional tests are conducted
- 2. Student's feedback on evaluated answer scripts is sought & necessary suggestions are given by the faculty members to individual students.
- 3. Internal assessments (I.A) are awarded to the students on the basis of sessional test, attendance, and home assignment/group discussion/seminar etc.

6.3.4 Research and Development

- 1. Teachers are kept updated about available scopes for applying for research grants.
- Project work is mandatory in some subjects. This helps to inculcate research attitude among the students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1. Purchase of new text and reference books.
- 2. Purchase of computers
- 3. Development of keep-ups of museum displays.

6.3.6 Human Resource Management

The aim of the college is to make optimum use of the available human resources. All faculty members are involved in different activities for overall development of the College.

6.3.7 Faculty and Staff recruitment

Faculty recruitment is done as per Govt. of Assam and UGC regulations.

Non -teaching staffs are recruited as per Govt. of Assam's Employment rules.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

An admission committee is formed under the chairmanship of the Principal to deal with all matters related to admission. Advertisements in connection with admission in various courses are made in a few regional newspapers for admission into any class/semester, admission forms are issued to the intending candidates for a specific period. After this, a date is fixed for admission on which Admission is given to the applicants present on that particular day. The admission procedure follows government guidelines and so while the merit list is prepared for admission, the college also reserves specific number of seats for reserved category students.

6.4 Welfare schemes for

	Teaching	 Group Insurance Provident Fund 			
		 Frovident Fund Special leave to pursue Research 			
		work leading to Ph. D.			
	Non teaching	Provident Fund			
		Group Insurance			
	Students	Five Economically weak and			
		meritorious students are given			
		Financial Assistance from the College			
		Teachers Unit Fund.			
6.5 Total corpus fund generated NA					

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

6.6 Whether annual financial audit has been done

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No	No	No	No	
Administrative					

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes No 🖌						
For PG Programmes	Yes No						
6.9 What efforts are made by the University/ Aut	tonomous College for Examination Reforms?						
N	N/A						

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

The College has an Alumni Association which takes initiative in different kinds of Academic and Social activities for all round development of College.

6.12 Activities and support from the Parent – Teacher Association

Parents are invited to the College at different functions. They offer valuable suggestion for the development, social & academic activities of the College.

6.13 Development programmes for support staff

Nil

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - 1. Plantation of flower plans and trees
 - 2. Minimise use of plastics
 - 3. Proper disposal of waste materials
 - 4. Tobacco, alcohol and other narcotic drugs are strictly prohibited in the institution

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Different committees have been formed to function the matters in connection to different subjects on teaching, learning and evaluation of academic and co-curricular programme of the college. The committees are functioning very sincerely and made different innovative practices in the year.

Information related to Curriculum, class routine, attendance, examination schedules, and scholarships, socio-cultural activities & NSS programmes are displayed in notice board.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Biotech Hub was established at the very beginning of the year.
 - ICT infrastructure was enhanced.
 - Faculty members were encouraged to attend seminars, workshop, conferences, to present papers and to act as resource person.
 - Construction of Indoor Stadium & Swimming pool completed.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- In view of the need for teachers training in primary level, the college has planned start a teachers training programme. We have communicated with the authority concerned for starting D.El.Ed course to train up the primary school teachers.
- > Maintenance of complete cleanliness as a best practice of the College.

7.4 Contribution to environmental awareness / protection

- Plantation was done to have a green campus in the college.
- 'World environment day' is observed by the teachers and students. Various competitions were organized about "Conservation of Water".

7.5 Whether environmental audit was conducted? Yes No 🖌

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

- Maintenance of Academic standard and environment conducive to learning.
- Feedback from outgoing students.
- Renovation of the college courtier and other pavements by pavers' block.
- Completion of Digital class Room.
- Construction of New Gate by Moran College Teacher Unit before Golden Jubilee closing ceremony on December 2014.
- Closing ceremony of the Golden Jubilee of the College.
- Holding of Conference of Assam College Teachers Association.

Name- Dr. Mitali Konwar (Principal) Name- Dr. Amulya Kr. Saikia 34/121 low Signature of the Chairperson, IQAC Signature of the Coordinator, IQAC Amulya Kr. Sa Principal MORAN COLLEGE Moranhat ***

<u>Annexure-I</u>

Moran College, Moranhat

ACADEMIC CALENDER(JULY,2013—JUNE, 2014)

Month	Working Days	Total Teaching Days	Sundays	Holidays	College Exam	Activities
July	16,17,18,19,20,22, 23,24,25,26,27,29, 30,31	12	7,14,21,28	Upto 15 th : Sem break.	-	Admission of 1 st sem on 10 th ,11 th and 12 th . New session begin from 16 th . 29 th &30 th : Fresher's
Aug	1,2,3,5,6,7,8,9,10,12 ,13,14,16,17,19,20, 21,22,23,24,26,27, 29,30,31	25	4,11,18,25	15 th : Independence day. 25 th : Madhabdeva Tithi. 28 th : Janmastami	-	-
Sept	2,3,4,5,6,9,10,11,12, 13,14,16,17,18,19, 20,21,,23,24,25,26, 27,28,30	18	1,8,15,22, 29	7 th :Sankardev Janmutsav	6 st -11 th : 1 st Sessional Exam.	2 nd -5 th :Women convention ACTA 5 th : Teachers' day celebration.
Oct	1,3,4,5,7,8,9,10,15, 17,19,21,22,23,24, 25,26,28,29,30,31	16	6,13,20,27	2 nd : Gandhi Jayanti. 11 st -14 th :Durga puja. 16 ^h : Id-Uz-Zuha. 18 th : Kati bihu.	21 th -24 th : 2 nd Sessional Exam.	 2nd: Gandhi Jayanti celebration. 3rd & 4th: Student Union Election.
Nov	1,2,4,5,6,7,8,9,11,12 ,13,14,15,16,18,19, 20,21,22,23,25,26, 27,28,29,30	15	3,10,17,24	2 nd : Kali Puja 17 th : Guru Nanak Birthday. 24 th : Lachit Divas	20 th - onward: End semester exam.	-
Dec	3,4,5,6,7,9,10, 11,12,13,14	-	1,8,15,22,29	2 nd : Sukafa Divas.25 th : Christmass.16 th onward:	Upto 14 th : End Sem Exam.	-

				Semester Break.		
Jan	16,17,18,20,21,22, 23,24,25,27,28,29, 30,	7	5,12,19,26	1 st -15 th : Semester Break. 14 th , 15 th &16 th : Magh Bihu. 26 th : Republic Day. 31 st : Me-Dum-Me-Phi	-	 17th -23rd: College Week. 26th: Republic day celebration. Semester classes starts
Feb	1,3,5,6,7,8,10,11,12, 13,15,17,18,19,20, 21,22,24,25,26,27, 28	22	2,9,16,23	4 th : Saraswati Puja. 14 th : Bir Chilarai Divas	24 th -27 th : 1 st Sessional exam.	4 th : Saraswati puja celebration.
March	3,4,5,6,7,8,10,11,12, 13,14,15,18,19,20,2 1,22,24,25,26,27,28, 29,31	24	2,9,16,23, 30	1 st : Sivaratri. 17 th : Holi.	-	-
April	1,2,3,4,5,7,8,9,10,11 ,12,21,22,23,24,25, 26,28,29,30	20	6,13,20,27	14 th -19 th : Bohag Bihu,Good Friday.	21 th -25 th : 2 nd Sessional starts.	-
May	2,3,5,6,7,8,9,10,12, 13,15,16,17,19,20, 21,22,23,24,26,27, 28,29,30,31	12	4,11,18,25	1 st : May day. 14 th : Buddha Purnima	19 th onward: End sem exam.	12 th : Farewell of 6 th sem.
June	2,3,4,5,6,7,9,10,11, 12,13,14	12	1,8,15,22, 29	16 th onward: Semester break.	Upto 14 th :End sem exam continues	5th:Worldenvironment day.23rd -28th : Admissionof new semester.

Abbreviation: N/A- *Not Applicable*

NA- Not Available